

REIDVILLE ELEMENTARY

P.O. Box 189, 300 College Street
Reidville, SC 29375

GRADES PK-3 Elementary School

ENROLLMENT 339 Students

PRINCIPAL Dee Dee Washington 864-949-2388

SUPERINTENDENT Scott Turner 864-949-2350

BOARD CHAIR Bo Corne 864-949-0860

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
21	48	4	0	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 9 out of 9 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Good	Yes
2004	Good	Below Average	Yes

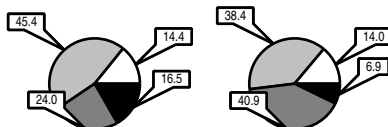
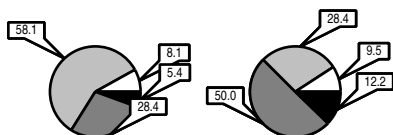
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

N/A

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	78	98.7	8.2	28.8	50.7	12.3	74.0	Yes	Yes
Gender									
Male	44	100.0	11.9	28.6	50.0	9.5	69.0		
Female	34	97.1	3.2	29.0	51.6	16.1	80.6		
Racial/Ethnic Group									
White	66	98.5	9.7	27.4	50.0	12.9	74.2	Yes	Yes
African-American	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	61	100.0	1.7	24.1	58.6	15.5	87.9		
Disabled	17	94.1	33.3	46.7	20.0	0.0	20.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	78	98.7	8.2	28.8	50.7	12.3	74.0		
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	75	98.7	8.6	28.6	50.0	12.9	72.9		
Socio-Economic Status									
Subsidized meals	27	100.0	8.0	32.0	44.0	16.0	68.0	I/S	I/S
Full-pay meals	51	98.0	8.3	27.1	54.2	10.4	77.1		

Mathematics - State Performance Objective = 15.5%									
All Students	78	100.0	8.1	58.1	28.4	5.4	59.5	Yes	Yes
Gender									
Male	44	100.0	7.1	52.4	35.7	4.8	64.3		
Female	34	100.0	9.4	65.6	18.8	6.3	53.1		
Racial/Ethnic Group									
White	66	100.0	7.9	58.7	27.0	6.3	58.7	Yes	Yes
African-American	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	61	100.0	0.0	58.6	34.5	6.9	67.2		
Disabled	17	100.0	37.5	56.3	6.3	0.0	31.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	78	100.0	8.1	58.1	28.4	5.4	59.5		
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	75	100.0	8.5	59.2	26.8	5.6	57.7		
Socio-Economic Status									
Subsidized meals	27	100.0	8.0	72.0	16.0	4.0	52.0	I/S	I/S
Full-pay meals	51	100.0	8.2	51.0	34.7	6.1	63.3		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	66	100.0	11.5	31.1	50.8	6.6	57.4
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	78	98.7	9.2	27.6	50.0	13.2	63.2
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	66	100.0	6.6	52.5	26.2	14.8	41.0
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	78	100.0	9.1	57.1	27.3	6.5	33.8
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 339)				
First graders who attended full-day kindergarten	96.3%	N/C	100.0%	100.0%
Retention rate	1.0%	Up from 0.3%	2.5%	2.7%
Attendance rate	96.1%	Down from 96.5%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%		2.9%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%		2.9%	3.5%
Eligible for gifted and talented	11.9%	Down from 13.4%	21.2%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	5.2%	Down from 7.0%	7.7%	8.2%
Older than usual for grade	1.2%	Up from 0.3%	0.6%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 26)				
Teachers with advanced degrees	73.1%	Down from 76.9%	55.0%	51.4%
Continuing contract teachers	92.3%	No change	90.2%	87.5%
Highly qualified teachers**	100.0%	N/A	95.3%	95.0%
Teachers with emergency or provisional certificates	3.8%		0.0%	0.0%
Teachers returning from previous year	87.7%	Down from 88.3%	88.6%	86.7%
Teacher attendance rate	92.7%	Up from 92.3%	95.2%	94.9%
Average teacher salary	\$43,651	Down 1.8%	\$42,154	\$40,760
Prof. development days/teacher	13.1 days	Up from 12.7 days	11.1 days	12.4 days

School				
Principal's years at school	1.0	Up from 0.5	5.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Up from 18.6 to 1	20.1 to 1	18.9 to 1
Prime instructional time	86.6%	No change	90.6%	90.0%
Dollars spent per pupil*	\$7,419	Up 9.6%	\$5,756	\$6,044
Percent of expenditures for teacher salaries*	68.5%	Up from 66.1%	66.3%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.3%	Up from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.7%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Reidville Elementary School is proud of a very successful 2003-2004 school year. Because of our students' outstanding academic achievement and improvement, we received the Palmetto Gold Award for the third consecutive year. We were able to extend the extra-curricular opportunities for our students by adding a garden club and a book club for second and third graders. The Reidville Kids' Garden Club came as a result of a service-learning grant and our commitment to beautify the grounds of a historical community building adjacent to our school. Our students, faculty, parents, and community volunteers spent numerous hours on this project, and we provided academic enrichment for all students involved. Our Reading Patch Club was an elementary level book club available to all interested students. Staff members and volunteers met with this group monthly to discuss the books read. Students earned patches for each category of books they read. These are just two examples of the collaborative effort between home, school, and community that makes Reidville Elementary School students so successful.

At Reidville Elementary School, we believe parent and community involvement are critical to the success of our students. Our local fire department continues their tradition of joining our students for lunch weekly during the school year. Our annual Fall Festival, which involves the entire Reidville community, was an amazing success. Our parents came to school for our school-wide curriculum nights, including Parents and Pencils and Math, Science, Technology Night. Finally, we honored our parents and community members with several appreciation efforts including the following: a volunteer appreciation breakfast, Doughnuts for Dads, Muffins for Moms, Grits for Grandparents, and a special breakfast for our local clergy. We also acknowledged our business partners, teachers, cafeteria staff, secretaries, and nurse with letters and gifts of appreciation and special projects completed by our students. Reidville Elementary is truly a school where our students experience the importance of community.

One of our greatest accomplishments this year came as the result of a tragic loss we suffered last year. Following the sudden death of our beloved principal, John Sheppard, our school developed an outdoor science lab in his memory called Sheppard's Walk. This learning lab includes six learning stations, which provide active, inquiry-based learning activities for all of our students. Because of this project, our school was awarded more than \$3000 in grants for the 2003-2004 school year. This outdoor classroom will provide active learning experiences for our current students and those yet to come.

Dee Dee Washington, Principal
Gregg Gibson, School Improvement Council Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	26	76	67
Percent satisfied with learning environment	100.0%	94.7%	95.5%
Percent satisfied with social and physical environment	100.0%	93.4%	94.0%
Percent satisfied with home-school relations	100.0%	94.7%	86.6%

*Only students at the highest elementary school grade level at this school and their parents were included.